

*Curriculum Vitae*  
(ANGELA) HOPE WILBANKS, M.A. ED.  
155 Villa Rouge Lane • Palmetto, LA 71358  
731-610-8341 • ahw5421@slp.k12.la.us

## EDUCATION

---

- ✧ **Masters of Fine Art in Creative Writing**, 2017-
- ✧ **Masters of Arts in Education Degree, Specialization in Reading Literacy**, Feb. 2016  
Ashford University, San Diego, CA
- ✧ **Bachelors of Science Degree in Interdisciplinary Studies**, October 2012  
Western Governors University, Salt Lake City, UT

## ADMINISTRATIVE EXPERIENCE

---

**Secondary Test Coordinator**, South Street Elementary School, Opelousas, LA, 2016-2017

- ✧ Create master schedule for spring testing cycle with Primary Test Coordinator.
- ✧ Develop small groups for spring testing cycle with Primary Test Coordinator.
- ✧ Implement test security meetings for staff members and Test Administrators.
- ✧ Manage, organize, and store secure test materials.

## TEACHING EXPERIENCE

---

**Mentor Teacher**, South Street Elementary School, Opelousas, LA, 2016-2017

- ✧ Implement data collection strategies.
- ✧ Work collaboratively with colleagues to support best practices in the classroom.
- ✧ Analyze data in Professional Learning Communities.
- ✧ Support colleagues with informative professional development sessions as needed.

**Kindergarten Teacher**, South Street Elementary School, Opelousas, LA, 2016-2017

- ✧ Teach one section of Kindergarten consisting of 18 students, including SPED inclusion students.
- ✧ Work collaboratively with two other Kindergarten teachers.
- ✧ Collaborate with special education teachers, speech therapist, and staff to meet the needs of inclusion students.
- ✧ Implement research-based classroom interventions for under-performing students.
- ✧ Use ongoing formative and summative assessment data to drive instruction.
- ✧ Utilize a collaborative learning environment.

### **3<sup>rd</sup> and 4<sup>th</sup> Grade Teacher**, Palmetto Elementary School, Palmetto, LA, 2012 to 2016

- ☞ Taught Reading and Language Arts to two sections of third grade averaging 26 students in each section.
- ☞ Implemented research-based classroom management and intervention strategies.
- ☞ Used whole brain and brain-based teaching methods.
- ☞ Collaborated with cross-grade staff to bridge “gaps” between grade levels.
- ☞ Collaborated with special education teachers, speech therapist, and staff to meet the needs of inclusion students.
- ☞ Evaluated data to drive instructional practices.
- ☞ Served as School Improvement Plan Team leader (2014-2015).
- ☞ Utilized a guided reading and cooperative learning environment.
- ☞ Demonstrated highly effective classroom management techniques and classroom expectations.
- ☞ Mentored underperforming students to encourage self-esteem and confidence.
- ☞ Implemented Positive Behavioral Interventions and Supports (PBIS) to support a positive and safe environment.
- ☞ Integrated technology to drive classroom instruction (i.e. smart board, interactive lessons, music, document camera).
- ☞ Attended I.E.P. and I.A.P. meetings to collaborate with and review student progress within the general population classroom setting.

### **Student Teacher**, Palmetto Elementary School, Palmetto, LA, 2012

- ☞ Taught Math, Science, and Social Studies to 56 students under the supervision of master teacher.
- ☞ Developed age-appropriate lesson plans and activities.
- ☞ Created hands-on learning experiences for students.
- ☞ Learned whole brain teaching methods under master teacher.

## ADDITIONAL EXPERIENCE

---

### **Author**, 2003 to Present

- ☞ Published numerous articles through online venues.
- ☞ Published print magazine articles.
- ☞ Self-published print books and eBooks.

## PROFESSIONAL DEVELOPMENT

---

### **Certifications**

- ☞ Score of 169 on School Leadership Licensure Series assessment, 2016
- ☞ Level 2 Teaching Certificate for K-8 for the state of Louisiana, 2015
- ☞ Certified DIBELS NEXT Test Administrator, St. Landry Parish Schools, 2014

- ✎ Level 1 Teaching Certificate for K-8 for the state of Louisiana, 2012
- ✎ Level 1 Professional Educator License for the state of Utah, 2012

## RESEARCH PROJECT

---

- ✎ Wilbanks, A. H. (2015). *Journaling away stress*. Unpublished manuscript, Ashford University, San Diego, CA.

## REFERENCES

---

### **Elsie Semien**

Principal

South Street Elementary School

(337)942-3386 (business)

(337)331-3165 (personal)

### **Tiffany Perry**

Assistant Principal

Port Barre Elementary School

(337)585-6172 (business)

(337)945-5710 (personal)

### **Holli McCaleb**

Speech Therapist

St. Landry Parish School Board

(318)359-3469 (personal)